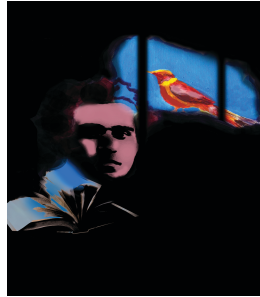


UNIVERSITY OF MALTA
FACULTY OF ARTS
DEPARTMENT OF SOCIOLOGY



SOC 2043 Gramsci, Hegemony and Society

Date and time: Fridays 11-12.00

Course lecturer: Professor Peter Mayo

Contact details: Rm 323b, Dept. of Education Studies

Faculty of Education, OH buildings. Tel.2340-2937

E mail: peter.mayo@um.edu.mt

<http://www.um.edu.mt/educ/educstudies/staff>

General Description

This course will serve as an introduction to the writings of one of the foremost social and political theorists of the 20th century –Antonio Gramsci (1891-1937). His work has had an enormous influence on several fields as this course will show, including sociology, political science, education, cultural studies and literary theory. The first part of the unit will introduce course participants to major themes in his work, notably Hegemony (ideology, renegotiation and reconstruction, common sense, good sense). Intellectuals, State and Civil Society, Religion (Catholicism, Protestantism, Islam), Culture (popular and ‘highbrow’ - impact on cultural studies, subaltern studies with references to Williams, Hall, Hoggart, Guha), Passive Revolution and ‘Intellectual and Moral Reform,’ Industrial democracy (factory council theory and unions), Language, Literature, The ‘Quistione Meridionale’ (Southern Question). There will be a final focus in the course’s latter part on one aspect of his work, the all pervasive theme of Education conceived of in its broader context and as central to the workings of Hegemony itself.

Outline

1. General Introduction: Gramsci. His life and works. Sardegna. Turin. Philology, Journalism: *Avanti*, *Il Grido del Popolo*, *Ordine Nuovo*, *Unita`* Rome, Imprisonment, Ustica, Turi.
2. Industrial democracy: Factory Council Theory and Trade Unions.

2. The State and Civil Society – the Integral State: ‘Relational’ aspect of the State: the state as a relation of production; ‘bodies of armed men’; encircling the state. War of Position vs. war of maneuver. East-West conditions.
3. Conceptualisation of Power: Macchiavelli and the twin head of the Centaur – Hegemony, Common/good sense. Intellectual and Moral reform. Hegemony vs Ideology Critique (F’furt School)
4. Intellectuals: traditional and organic, great and subaltern intellectuals. Croce, Philosophy and Religion
5. Gramsci, Hegemony and Religion: Protestantism, Catholicism and Islam.
Guest lecturer: Professor Carmel Borg <http://www.um.edu.mt/educ/educstudies/staff>
6. Taylorisation of production: Americanism and Fordism
7. The Southern Question. Past and Present. It’s relevance for today.
8. Gramsci and issues of Culture. Critical appropriation and elaboration. Folklore, Popular culture.
9. Language: normative grammar vs spontaneous grammar
10. Gramsci, Cultural Studies and Subaltern Studies: Raymond Williams, Richard Hoggart, Stuart Hall, Ranijat Guha.
12. Area focus: Gramsci and Education: a holistic interpretation – every relationship of hegemony a pedagogical relationship. The philosophy/pedagogy of praxis
13. Gramsci and the Unitarian school.
14. Gramsci and the Education of Adults

Evaluation: assignment. Title to be negotiated with Lecturer. 2000words

Set Texts

Gramsci, A (1971) *Selections from the Prison Notebooks*, Q. Hoare and G. Nowell Smith (eds.), New York: International Publishers; London: Lawrence & Wishart.

Mayo, P. (1999), *Gramsci, Freire and Adult Education. Possibilities for Transformative Action*, London: Zed Books; also in Italian (2008), *Gramsci, Freire e l'educazione degli Adulti*, Alessandro Medas trans. , Sassari: Carlo Delfino.

Other important readings/excerpts from:

Adamson, Walter (1980), *Hegemony and Revolution*, Berkeley, Los Angeles, London, University of California Press.

Baldacchino, John (2002) 'On "a dog chasing its tail" Gramsci's challenge to the sociology of knowledge' in Borg, Carmel, Buttigieg, Joseph A., Mayo, Peter (eds), *Gramsci and Education*, Lanham: Rowman & Littlefield.

Borg, Carmel, Buttigieg, Joseph A., Mayo, Peter (2002), 'Introduction. Gramsci and Education: A Holistic Interpretation' in Borg, Carmel, Buttigieg, Joseph A., Mayo, Peter (eds), *Gramsci and Education*, Lanham: Rowman & Littlefield.

Borg, Carmel and Mayo, Peter (2002), 'Gramsci and the Unitarian School. Paradoxes and Possibilities' in Borg, Carmel, Buttigieg, Joseph A., Mayo, Peter (eds.), *Gramsci and Education*, Lanham: Rowman & Littlefield.

Borg, Carmel (2006) 'Catholic hegemony in Malta: State Schools as Sites of Cultural Reproduction, in Clayton, Thomas (Ed.), *Rethinking Hegemony*, Melbourne: James Nicholas Publishers.

Buttigieg, Joseph, A (2002), 'on Gramsci' in *Daedalus*, Summer, pp. 67-83.

Entwistle, Harold. 1979, *Antonio Gramsci - Conservative Schooling for Radical Politics*, London, Boston, Henley, Routledge and Kegan Paul.

Fiori, Giuseppe (1970), *Antonio Gramsci. Life of a Revolutionary*, London, NLB.

Germino, Dante (1990), *Antonio Gramsci. Architect of a New Politics*, Baton Rouge: Louisiana State University Press.

Gramsci, Antonio (1971), excerpts from *Selections from the Prison Notebooks*, Quentin. Hoare and Geoffrey. Nowell Smith (eds.), London: Lawrence & Wishart.

Gramsci, Antonio (1975), Q. IV and XII, *Quaderni del Carcere*, Valentino Gerratana (Ed.), Turin: Einaudi.

Gramsci, Antonio (1997) *Le Opere. La prima antologia di tutti gli scritti*, Antonio Santucci (ed.), Rome: Editori Riuniti.

Guha, Ranajit (2009), 'Omaggio a un Maestro' in Giancarlo Schirru (ed.) *Gramsci, le Culture e il Mondo*, Rome: Viella

Ives, Peter (2004), *Language & Hegemony in Gramsci*, London: Pluto Press; Halifax Nova Scotia: Fernwood.

Ives, Peter (2010), 'Global English, Hegemony and Education: Lessons from Gramsci' in Mayo, Peter (Ed.), *Gramsci and Educational Thought*, Oxford: Wiley-Blackwell

Lawner, Lynne (ed.) (1973), *Letters from Prison. Antonio Gramsci*, New York: The Noonday Press.

Lucente, Gregory L (1997), 'Yesterday, Today, Tomorrow. Notes on Antonio Gramsci's Theory of Literature and Culture' in Gregory L. Lucente, *Crosspaths in Literary Theory and Criticism*, Palo Alto: Stanford University Press.

Lucente, Gregory L and Lauri Lucente, Gloria (1997), 'Could you Elaborate on that?' (Well, Yes, No). The Use and Abuse of Gramsci in Said, Spivak and Recent Cultural Studies' in *Crosspaths in Literary Theory and Criticism*, Palo Alto: Stanford University Press.

Lauri Lucente, Gloria (2005) "Gramsci, Freire, and Transformative Education," (review article) *Journal of Mediterranean Studies*, Vol.15, No. 1, pp. 167-176

Livingstone, David W. 2002. 'Working Class Learning, Cultural Transformation, and Democratic Political Education: Gramsci's Legacy' in Borg, Carmel, Buttigieg, Joseph A. and Mayo, Peter (Eds.), *Gramsci and Education*, Lanham, Rowman & Littlefield.

Mayo, Peter. 2005 'In and Against the State. Gramsci, War of Position and Adult Education' in *Journal of Critical Education Policy Studies*, Vol. 3, No.2 <http://www.jceps.com/index.php?pageID=article&articleID=49> (accessed 28 January 2006)

Mayo, Peter. (2007) 'Gramsci, The ' Southern Question' and the Mediterranean' in *Mediterranean Journal of Educational Studies*, Vol. 12, No. 2, pp. 1-17; also published in Italian as a chapter. 'Gramsci, la "Quistione Meridionale" e il Mediterraneo' in Giancarlo Schirru (ed.) *Gramsci, le Culture e il Mondo* (Viella, Rome, 2009), pp. 209-224; and forthcoming in German version in *Das Argument*.

Mayo, Peter (2010) 'Antonio Gramsci's Contributions to the Education of Adults' in Mayo, Peter (ed.) (2010) *Gramsci and Educational Thought*, Oxford: Wiley-Blackwell

Mayo, Peter (2011) 'The Centrality of the State in Neoliberal Times' in *International Gramsci Journal*, No. 3, March, pp. 57-71 Available at:<http://ro.uow.edu.au/gramsci/vol1/iss3/7>

Merrington, John (1977), 'Theory and Practice in Gramsci's Marxism' in *Western Marxism. A Critical Reader*, London: Verso.

Ransome, Paul, (1992), *Antonio Gramsci, A New Introduction*, London, Harvester/Wheatsheaf.

Verdicchio, Pasquale (trans.) (1995) *The Southern Question*, West Lafayette: Bordighera Inc.

Showstack, Sassoon, Anne (2009), 'Raymond Williams, Stuart Hall, Gramsci e noi' in Schirru, Giancarlo (ed.)(2009) *Gramsci, le Culture e il Mondo*, Rome: Viella. Original English version kindly provided for this course by Professor Showstack Sassoon: 'Raymond Williams, Stuart Hall, Gramsci and Us'

Thomas, P (2009) *The Gramscian Moment. Philosophy, hegemony and Marxism*, Leyden: Brill..

Website

International Gramsci Society Website: http://www.internationalgramscisociety.org/about_igs/index.html

Audio and visual material

Film made for Channel 4 (Scotland) : 'Gramsci: Everything that Concerns People' (1987) , by Mike Alexander and Douglas Eadie, with Tom Nairn as script consultant.
<http://youtu.be/51DhvS9abyI>

Documentary: New York and the Mystery of Naples. A journey through Gramsci's world, by Giorgio Baratta. Featuring Dario Fo, Edward Said, Joseph Buttigieg, John D Moore (editor, Columbia University press), Cornel West among others. International Gramsci Society. Le Rose e i Quaderni, 1994
<http://www.youtube.com/watch?v=j3eL9TJM5BQ>

Gramsci and Us –Peter Thomas Gramsci and us: building socialist hegemony today | Peter Thomas | 19 May 2011
<http://www.youtube.com/watch?v=NEHmOaY7DBk>

Podcast: Eric Hobsbawm 'Gramsci and Marxism' talk delivered by the recently deceased Prof. Hobsbawm in April 1987 to commemorate the 50th anniversary of Gramsci's death. <http://www.internationalgramscisociety.org/audio-video/index.html>

Podcast Joseph Buttigieg 'Power and Consent in Gramsci' part lecture and part interview that was broadcasted on the radio program [Living Room](#) on [KPFA](#) in Berkeley, CA. Lecture delivered at Rethinking Marxism conference at

University of Massachusetts, Amherst, 6-8 Nov. 2003. Interview by C.S. Soong, 14 January, 2004.
<http://www.internationalgramscisociety.org/audio-video/index.html>

Podcast. Peter Mayo “Political and Cultural Formation in the Work of Antonio Gramsci” talk at University of Malta, recorded by Campus fm in Work in progress Seminar series, commemorating the 70 anniversary of Gramsci’s death, 2007. , <http://www.internationalgramscisociety.org/audio-video/index.html>